## B1 Plus English File Intermediate Plus 4th Ed.

Week	Units & Pages	Grammar	Vocabulary	Assignment	Speaking	Reading Outcome	<b>Listening Outcome</b>	Speaking Outcome	Writing Outcome	Lab Activity
1 24 <sup>th</sup> -28 <sup>th</sup> Nov.	Orientation Unit 1 (pp.6-15)	-Pronouns -Adjectives	-Names -Adjective suffixes	-1A / 3 Reading (p.7) -1B / 6 Reading (pp. 12-13)	Interview: life events, giving opinions	-Check hypotheses -Scan for information	-Understand proper names -Listen for extra information	-Talk about names, brand names -Make suggestions	-Write a description of your favourite room	Question form repair tool
2 1 <sup>st</sup> -5 <sup>th</sup> Dec.	Unit 2 (pp.16-25)	-Present tenses -Possessives	-Packing -Shop and services	-2A/ 6 Reading (pp.18- 19) -2B / 6 Reading (p. 22-23) -1&2 Revise and Check	Tell a personal story	-Understand linkers/cohe sive devices -Predict content from visual clues	-Understand advice -Recognize positive / negative comments	-Express preferences -Show interest	-Write a series of messages to post to friends	Verb tense sorter
3 8 <sup>th</sup> -12 <sup>th</sup> Dec.	Unit 3-4 (pp.26-37)	-Past Simple, past continuous, or used to - Prepositions	-Stages of life -Photography -Rubbish & Recycling	-3A / 2 Reading (p.27) -3B / 7 Reading (p. 33)	Narration	-Read and retell -Understand the main point in a paragraph -Read to check assumptions	-Listen for detail -Understand advice -Listen and take notes	-Talk about events in your life -Take photos, talking about an interesting photo -Respond to plans and predictions	-Write an article with tips on how to do something	Timeline lab
4 15 <sup>th</sup> - 19 <sup>th</sup> Dec.	Unit 4-5 (pp.38-51)  Writing Exam I and Progress Test 19 <sup>th</sup> Dec	-Future forms -1 <sup>st</sup> &2 <sup>nd</sup> conditionals -Present perfect simple	-Study and work -Television -The country	-4B / 5 Reading (p. 42) -3&4 Revise and Check -5B / 1 Reading& Speaking (p. 50-51) -Writing 4: A linkedin profile (p.118)	Guess what activity	-Focus on key information -Speculate based on visual clues -Understand problems and solutions	-Listen for factual information -Understand answers -Listen for point of view	-Agree/disagree -Give opinions -Talk about work and studies -Express enthusiasm -Discuss problems and solutions	-Create a profile for a site like LinkedIn	Prediction game
5 22 <sup>nd</sup> -26 <sup>th</sup> Dec.	Unit 5-6 (pp.52-65)	-Present perfect continuous -Obligation, necessity, prohibition, advice	- At a restaurant -DIY and repairs	- 6A / 3 Reading (p. 56-57) - 6B / 1 Reading (p. 60-61) -5&6 Revise and Check - Writing 6: A restaurant review	Discussion about sustainability	-Understand the main point in a paragraph -Check hypotheses	-Listen for content words -Understand an anecdote	-Talk about bad service in restaurants -Talk about tipping -Respond to other people's suggestions, -Paraphrase -Describe a process	-Write a website review of a café or restaurant you have been to recently	Change time table Find the best modal

		-Can, could, be able to		(p. 120)						
6 29 <sup>th</sup> Dec. -2 <sup>nd</sup> Jan. (1 <sup>st</sup> Jan. Holiday)	Unit 7 (pp.66-75) Presentation	-Phrasal verbs -Verb patterns	-Cash machines -Phrasal verbs -Live entertainment	-7A / 6 Reading (p. 69) -7B / 6 Reading (p. 72-73)	Presentation: -The Double-Edged Sword of Sustainability: A Critical Look at Recycling  - Navigating the Future of Work: My 10-Year Career Blueprint  - The Impact of Social Media on Personal Relationships: A Balanced Perspective	-Understand the conclusion of research -Understand descriptions of games	-Listen for news facts -Predict the outcome of a story	-Talk about cash machines, raising money for charity -Talk about entertainment and live events	-Writing a description of an event you went to	Gap fill
7 5 <sup>th</sup> -9 <sup>th</sup> Jan.	Unit 8-9 (pp. 76-89)	-Have something done -Passive - Relative clauses -Reported speech	-Looking after yourself -Wars &battles, Historic buildings - Word building	-8B / 2 Reading& Vocabulary (p. 80-81) -7&8 Revise and Check -9A / 2 Reading (p. 86-87)	Who did It? History Detectives	-Understand whether people are being positive or negative -Understand historical events Understandi ng a theory	-Understand interview questions -Understand a guided tour-note taking -Link dates and events	-Look after yourself -Present a campaign -Historical sites, role- play between a local and a tourist -Give examples, stories and anecdotes	-Write a description of a building in your town	Passive & Relative Clause Lab: Historical Headlines
8 12 <sup>th</sup> -16 <sup>th</sup> Jan.	Unit 9 (pp. 90-95) Speaking Exam 15 <sup>th</sup> Jan Writing II and End-of-Course Test 16 <sup>th</sup> Jan	-Third conditionals and other uses of the past perfect -Adverbs	-Weddings	-9B / 1 Reading &Listening (p. 90-91) - Writing 9: An exam task (p. 123) Online Assignment Deadline 16 <sup>th</sup> Jan	Role-play: complaint Final debate: change & impact	-Understand a short story	-Understand anecdotes	-Agree and disagree	-Write an essay for an exam	Reported speech sorting Review kahoot/gam e